

Frequently Asked Questions

Where are preceptors needed?

- Preceptors are needed for both Introductory and Advanced Pharmacy Practice Experiences in all practice areas throughout the United States.

What are my responsibilities as a preceptor?

- As a preceptor, you would serve as a teacher, mentor and role model for the student in your practice environment.
- You would be responsible for demonstrating pharmacy skills and tasks in your area, supervising student activities and responsibilities, evaluating student performance, and providing feedback to the student.

Would a new preceptor/site need to set up a site agreement or contract to precept students?

- Yes, a contract/site agreement with Creighton University needs to be established before precepting students.

How would precepting benefit me?

- Experienced preceptors name many benefits from precepting, which include: attaining personal satisfaction from giving back to the profession, cultivating professional growth by keeping abreast of current medications and treatment modalities, and networking with potential future employees.
- Creighton preceptors also have access to our drug information service, health sciences library and preceptor education programs.

For more information, visit
spahp.creighton.edu/experiential

Contacts

For more information about becoming a preceptor for Creighton pharmacy students, please contact the Office of Experiential Education.

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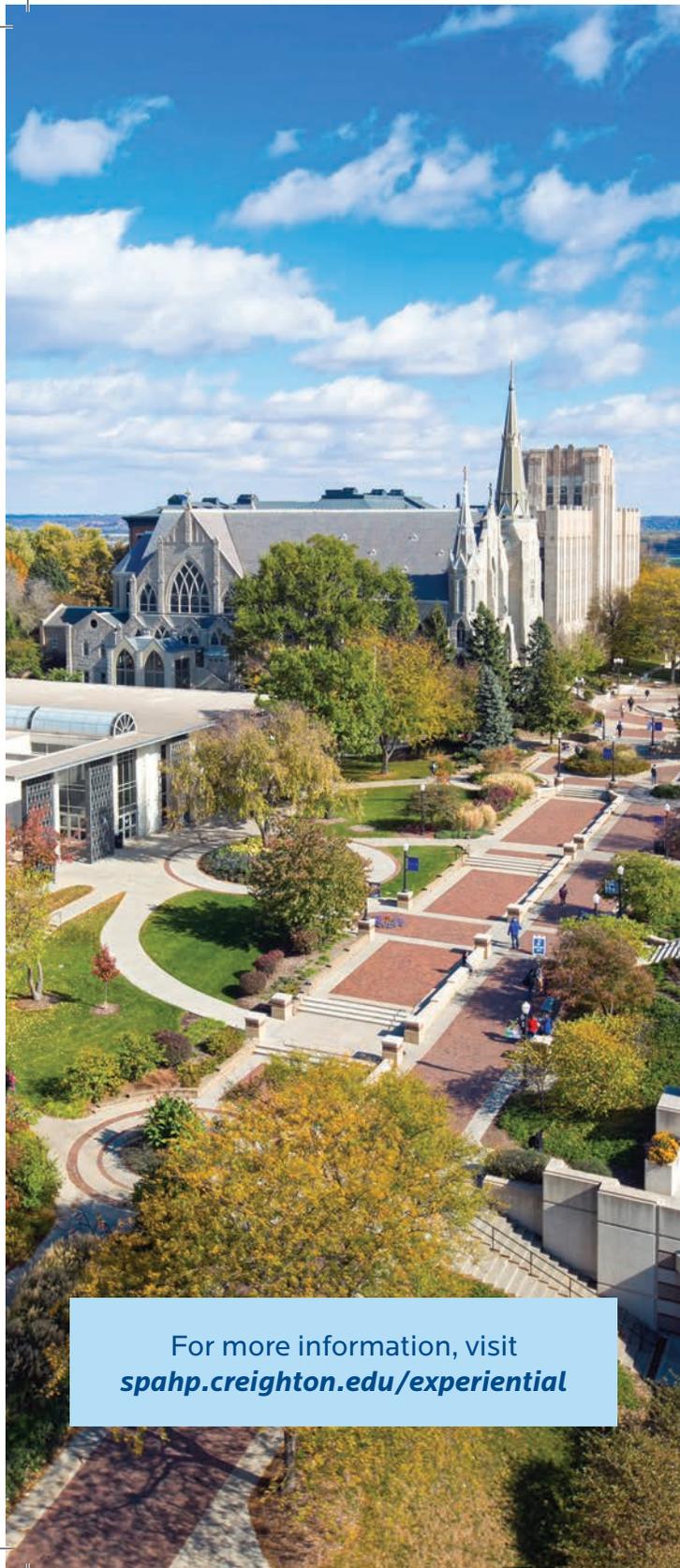
School of Pharmacy
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Experiential Education

Creighton University at a Glance

Founded in 1878, Creighton is one of 28 Jesuit colleges and universities in the U.S. Our more than 8,000 undergraduate, graduate and professional students come to Creighton each year to find their place in the world through lives of leadership and service. Located in Omaha, Nebraska, Creighton has nine schools and colleges, spanning the arts, sciences, law and business.

Visit our website at creighton.edu

Doctor of Pharmacy Program

The Creighton Pharmacy Program is part of the School of Pharmacy and Health Professions and includes a traditional campus-based pathway and a distance-based pathway. The innovative curriculum is fully accredited through the Accreditation Council for Pharmacy Education (ACPE). The school's mission includes a goal to prepare outstanding pharmacists who provide comprehensive patient-centered care. We demonstrate our commitment by fostering leadership, advancing knowledge, promoting justice and embracing change.

Visit our website at spahp.creighton.edu

Distance-Based Doctor of Pharmacy Pathway

Creighton University developed the first distance-based Doctor of Pharmacy pathway in the fall of 2001 and graduated the first class in the spring of 2005. The distance pathway includes the same educational content as the traditional campus-based pathway, but allows students to complete coursework using distance education technology.

The distance pathway involves several innovative approaches to education. Interaction with faculty and mentors occurs via conferencing software, discussion boards, Internet chat rooms, email, telephone and other media. Students are on campus during the summer throughout the curriculum for laboratory courses, annual assessments, and if needed, experiential activities.



Introductory Pharmacy Practice Experiences

During the first three years of the program, ACPE requires students to complete 300 hours of Introductory Pharmacy Practice Experiences (IPPEs). The majority of IPPE hours must be completed in an actual pharmacy environment. IPPE students are introduced to various pharmacy practice settings, with an emphasis on hospital and community settings and lay the foundation for Advanced Pharmacy Practice Experiences (APPEs).

IPPE 1	Four 4-hour shadow visits
IPPE 2	3-week community setting
IPPE 3	2-week hospital setting

Advanced Pharmacy Practice Experiences

During the fourth year of the program, students complete eight five-week APPEs (rotations) on a full-time basis.

The required APPEs include:

- Community Pharmacy Practice
- Hospital Pharmacy Practice
- Acute Care
- Ambulatory Care
- Drug Information or MTM

Electives are too numerous to mention, but include clinical (e.g., cardiology, infectious disease, oncology, critical care, psychiatry and other specialties), management (e.g., community, hospital, managed care, etc.), research and academic APPEs. The APPEs may be completed in the student's geographic area and/or in the Omaha area, depending on the availability of quality experiences.