

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION



INTERIM REPORT ACTION DOCUMENT

JUNE 23-25, 2016

**Professional Program Leading to the
Doctor of Pharmacy Degree**

**CREIGHTON UNIVERSITY MEDICAL CENTER
SCHOOL OF PHARMACY AND HEALTH PROFESSIONS
OMAHA, NEBRASKA**

**CREIGHTON UNIVERSITY
SCHOOL OF PHARMACY AND HEALTH PROFESSIONS**

Current Accreditation Term: Through June 30, 2021 (comprehensive review 2020-2021).

Summary of Standards Addressed in the Interim Report, dated March 22, 2016:

Standard	Status Before Report	Status After Report
15: Assessment and Evaluation of Student Learning and Curricular Effectiveness	Compliant with monitoring	Compliant
28: Practice Facilities	Compliant with monitoring	Compliant
30: Financial Resources	Compliant with monitoring	Compliant

Administrative Changes: None described.

Monitoring requested by the ACPE Board for the Interim Report, by Standard (*with Board Comments in italics*):

Standard No. 15: Assessment and Evaluation of Student Learning and Curricular Effectiveness

- A **brief description** of the results of the School's efforts to assess student learning and curricular effectiveness based upon experience with the new curriculum and new assessment measures should be provided (Standard 15).

Comments: *The Board notes the School's efforts to assess student learning and curricular effectiveness. The curricular modifications implemented as a result of assessment data are noted including:*

- *Modifications to the Pharmacy Calculations (PHA 313) course;*
- *Format changes to the Pharmacotherapeutics Case Studies courses;*
- *Sequencing and other changes to the Skills Lab Course; and*
- *Efforts to enhance student professionalism.*

The School's plans to assess these modifications are noted. The School is encouraged to continue to monitor these curricular modifications and make additional changes as needed based on assessment findings.

Standard No. 28: Practice Facilities

- A **brief description** of the continued development of the merger with Alegant/CHI should be provided. This should focus on the impact of the progressing merger on the School's resources to support experiential education (Standard 28).

Comments: *The Board notes that the merger with Alegant/CHI has been completed and the School's assurances that the merger has not been*

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detrimental to the School's resources for experiential education. The School now has clinical access for students across the Alegant/CHI facilities in the state. The School is in discussions with CHI about development of additional residency sites and slots for both PGY1 and PGY2 opportunities. The University Medical Center will have two permanent sites including a primary care clinic which will utilize a team-based patient care model led by the School's IPEC team which will open in 2017. The practice model for the clinic is under development and will include practitioners from all the health sciences (pharmacy, occupational therapy, physical therapy, medicine and dentistry). The School expects that three clinical faculty and the entire outpatient clinic pharmacy operation will move to this new site.

Standard No. 30: Financial Resources

- A **brief description** of the continued implementation of the RCM budgeting system should be provided (Standard 30).

***Comments:** The Board notes that the RCM budget model has been halted due to administrative changes at the University. The School continues to operate under the traditional budget model with one change being that entrepreneurship is now more explicitly rewarded. Consistent with this change, revenue generated over budget is now retained by the program and may be utilized as needed. In addition, certain funds may be rolled over from year to year.*

The Board notes that the Finance Office is working towards a budgeting process where funding would follow teaching and that the School's budget may be negatively affected under this model due to the use of several faculty from the School of Medicine. The School is reminded to promptly notify ACPE should the program's financial resources be changed under the new budget process such that the quality of the program is in jeopardy.

Board Action:

- The Board affirms accreditation of the PharmD program through **June 30, 2021**. Remaining issues should be addressed as a component of the self-study to be conducted in preparation for the next comprehensive evaluation planned for academic year **2020-2021**.