**WORKSHOP DESCRIPTION**
This course is designed for the novice Director of Clinical Education or Academic Coordinator of Clinical Education to develop strategies for the development, implementation and assessment of a successful clinical education program in physical therapist or physical therapist assistant education programs.

**OBJECTIVES**
By completion of this workshop, participants will be able to:
- Define the roles and responsibilities of a Director of Clinical Education (DCE)/Academic Coordinator of Clinical Education (ACCE).
- Describe stakeholder expectations of the DCE/ACCE as well as one’s personal expectations. Stakeholders include students, faculty, the clinical community and the specialized accrediting body.
- Compare and contrast the roles and responsibilities of a DCE/ACCE with those of other faculty members.
- Evaluate the design, implementation and assessment of his/her own clinical education program with respect to the students, the academic program and clinical partners.
- Create a professional development plan to enhance his/her abilities as a DCE/ACCE.

**FACULTY FACILITATORS**

**Lisa L. Black**, PT, DPT is an Associate Professor and Director of Clinical Education and Residency Programs, Department of Physical Therapy, Creighton University. She is a credentialed trainer for the APTA Credentialed Clinical Instructor Course. She has teaching expertise in professional formation and focuses her scholarship in the area of clinical reasoning.

**Andrea Nebel**, PT, DPT is an Associate Professor in the Physical Therapist Assistant Program at Clarkson College where she currently serves as Vice President of Academic Affairs. She is a CAPTE onsite reviewer for PTA programs. Her clinical background includes pediatrics, outpatient orthopedics and industrial wellness with current practice in geriatrics.

**Karen A. Paschal**, PT, DPT, MS, FAPTA, is a Professor, Department of Physical Therapy, Creighton University. A former DCE, she is member of the clinical education faculty and a credentialed trainer for the APTA Credentialed Clinical Instructor courses. She is a CAPTE onsite reviewer and has served two terms on the Commission. She provides educational consultation to developing physical therapy programs.

**SCHEDULE**

**Monday, November 7**
8:00 – 8:30 AM  
Registration
8:30 – 9:00 AM  
Welcome and Introductions
9:00 – 10:30 AM  
Roles and Responsibilities of the DCE/ACCE
10:45 – 12:00 PM  
Meeting Great Expectations
12:00 – 1:00 PM  
Academic and Clinical Education
1:00 – 2:00 PM  
Clinical Education Course Design
2:00 – 3:00 PM  
Clinical Education Implementation and Assessment
3:30 – 5:00 PM  
Lunch (provided)

**Tuesday, November 8**
8:00 – 9:00 AM  
Tools and Resources
9:00 – 10:15 AM  
Concurrent Breakout Sessions
10:45 - 11:15 AM  
Concurrent Breakout Sessions – repeated
12:00 – 1:00 PM  
Lunch (provided)
1:00 – 2:30 PM  
Creating a Professional Development Plan

**REGISTRATION**
The deadline for registration is October 22, 2016.
Click here for online registration: 
https://www.eventbrite.com/e/strategies-for-a-successful-clinical-education-program-focus-on-program-and-dceacce-development-tickets-27288744369
The registration cost is $290.

**LOCATION and ACCOMMODATIONS**
The workshop will be held in Room 3028 of the Harper Center on the Creighton University Campus.
A block of rooms has been reserved at the Element Omaha, 3253 Dodge Street, Omaha, NE 68131, 402-614-8080. The block room rate is $139/night. The deadline for block room rates is October 17, 2016. Click here for reservations: 
https://www.starwoodmeeting.com/events/start.action?id=1609019119&key=727EA35
Questions? Contact Rebecca Crowell at 402-280-5646 or e-mail rebeccacrowell@creighton.edu