

# Health Sciences Distance Educator Continuing Education

Creighton  
UNIVERSITY

School of Pharmacy  
and Health Professions

## Become a Health Science Distance Educator through personalized, experience-based learning

Creighton University's Health Sciences Distance Educator Continuing Education is a six-module, online program that covers the span of seven weeks. The program is crafted for individuals who are interested in teaching or currently teaching in face-to-face and distance health sciences programs or any program with distance students. Using a curriculum designed to provide extensive opportunities for personal development, the six-modules address general distance education topics, such as starting a course, instructional methodology, pedagogy, promoting interactions, building a learning community, use of technology, continuous quality improvement, available resources, best practices in distance education and effective online discussion.

### PROGRAM DETAILS

With lessons emphasizing specifics geared towards health science students, each module is designed to provide practical experience based on 17 years of distance education by the facilitator. In addition to using the professional experience of instructional designers, the program also taps into the practical experience of a multi-disciplinary team to strengthen each module, utilizing faculty from a range of backgrounds, such as nursing, occupational therapy and physical therapy.

Participants will be required to complete assignments for each module, contribute to an interactive online discussion and to complete a course template within the Creighton learning management system (LMS) or their own LMS (as long as access can be provided for the facilitator and other participants).

### COURSE OBJECTIVES

- Discuss and implement key aspects and best practices involved in pre, during and post offerings of a distance course
- Discuss and implement effective pedagogy, instructional methodology and assessment in a distance course
- Identify and incorporate effective strategies to enhance student interactions in a distance course
- Identify and incorporate effective strategies to promote building a learning community in a distance course
- Identify and incorporate effective strategies for implementing and assessing online discussions
- Discuss and implement online strategies specific for health sciences students, including professionalism, meeting educational outcomes, parity between campus and distance student, effective instructional methodologies, interaction strategies and assessment techniques

### REGISTER ONLINE

[spahp.creighton.edu/ce](http://spahp.creighton.edu/ce)

### REGISTRATION FEES\*

\$150

Non-Creighton University participants

\$75

Creighton faculty and alumni

*\*Processing fees will apply.*

### REGISTRATION QUESTIONS

For more information or questions about statements of credit, contact an instructor or the Office of Continuing Education at [ce@creighton.edu](mailto:ce@creighton.edu)

### CANCELLATIONS AND REFUNDS

Registrations must be canceled in writing or via email. No refunds are allowed after 30 days from the date of registration. In all other cases, a refund of registration fees will be made, less a \$25 administrative fee.

### CONTACT INFORMATION

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## EDUCATION CREDITS

### Category 1

Creighton University Health Sciences Continuing Education designates this enduring material for a maximum of 6 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only credit commensurate with the extent of their participation in this activity.

The American Academy of Physician Assistants (AAPA) accepts AMA PRA Category 1 Credit<sup>™</sup> from organizations accredited by the Accreditation Council for Continuing Medical Education (ACCME).

### Nurses Continuing Education

Creighton University Health Sciences Continuing Education designates this activity for 6.0 contact hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in the activity.

### Nurses licensed in Iowa and California

This activity was planned and developed in accordance with the continuing education standards of the American Nurses Credentialing Center (ANCC). The Iowa Board of Nursing and the California Board of Nursing will honor ANCC continuing education credits for face-to-face programs held outside Iowa and California or for ANCC-approved, online-recorded courses taken in a self-study format.

### Pharmacy

The enduring material activity *Health Sciences Distance Educator* is provided by Creighton University Health Sciences Continuing Education (HSCE). HSCE is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This activity is assigned Universal Activity (UAN) #0839-0000-14-064-H04-P and is accredited for 6.0 hours for completion of all continuing education sessions. Term of approval is from this date until October 1, 2017. The *Health Sciences Distance Educator* activity is a knowledge-based continuing education activity.

### Physical and Occupational Therapy

This program meets the criteria of an approved continuing education program relevant to the practice of physical and occupational therapy. Each professional is responsible for their own certification through an approved agency within his or her state.

### Accreditation Statement

In support of improving patient care, Creighton University Health Sciences Continuing Education is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for the health care team.

### Disclosures

As a sponsor accredited by the ACCME, it is the policy of Creighton University Health Sciences Continuing Education to require the disclosure of anyone who is in a position to control the content of an educational activity. All relevant financial relationships with any commercial interests and/or manufacturers must be disclosed to participants at the beginning of each activity. Each faculty and planning committee member has indicated that he or she has no financial affiliations that are a conflict of interest.

### Resolution of Conflict of Interest

Creighton University Health Sciences Continuing Education has implemented a process to resolve any potential conflicts of interest for each continuing education activity in order to help ensure content objectivity, independence, fair balance, and the content that is aligned with the interest of the public. This review is done by committee and/or peer review.

## TECHNICAL REQUIREMENTS

The following minimum requirements are to assist students, faculty and staff with computer and Internet requirements and aid them when using any computer to access the University's academic technologies.

### Hardware

- **Device:** Windows PC or Apple Mac computer  
[NOTE: Visiting students are required to use a Windows PC with 8.1, 10 and Office 2013]
- **Operating System:** Windows 8.1, 10; Mac: Yosemite or El Capitan
- **Processor:** Intel i-Series (i3, i5, i7) or equivalent (Windows/Mac)
- **Memory:** Minimum 4 GB RAM; Hard Disk Space: 250 GB
- **Speakers:** Internal or external
- **Screen resolution:** 1024x768 or higher

### Internet requirements

All students are required to purchase their own dedicated home high-speed Internet service at a minimal required speed of 3 MBps upload and 3 MBps download for simultaneous screen sharing, video, and audio conferencing. To test the connectivity level in your home, go to [speedtest.net](http://speedtest.net)

### Browser requirements

Students are highly encouraged to have at least two of the following web browsers (with the latest version installed).

- **Internet Explorer/Edge** (PC only)
- **Safari** (MAC only)
- **Mozilla Firefox**
- **Google Chrome**

### Required plug-ins

The latest version is required.  
Adobe Acrobat Reader: [adobe.com](http://adobe.com)  
Adobe Flash Player: [adobe.com](http://adobe.com)  
Java: [java.com](http://java.com)